* **Goals:** You will manipulate data into cohesive and attractive visual format. You will know and be able to apply rules of standard grammar/punctuation/mechanics in writing.
* **Role:** You are a high school English teacher.
* **Audience:** Your students, from College Preparatory and above, from grades 9-12.
* **Situation:** You are looking for novel ways to teach these young whippersnappers writing mechanics.
* **Product:** You will create an infographic (see process below) for your assigned grammar/mechanical item.
* **Process:**
* 1. Meet with your partner.
* 2. Research/learn your assigned term. Use either Grammar Girl or the Purdue Owl to research your term.
* 3. Create your infographic that teaches the term to the class, using either Easel.ly, Visual.ly or Piktogram.
* **appositive phrases**
* **idioms with prepositions**
* **tense consistency**
* **apostrophes**
* **quotation marks**
* **commas**
* **sentence fragments**
* **strategies for eliminating wordiness**
* **dashes and hyphens**
* **pronouns for people & animals**
* **affect vs. effect, all right vs. alright**
* **whom vs. who**
* **lay vs. lie**
* **i.e. vs. e.g**.
* **starting a sentence with “however” or “because”**
* **passive voice**
* **capitalization—of titles, etc.**
* **pronoun order (between you and me, etc.)**
* **colons & semi-colons**
* **top ten myths about grammar (pick 3)**